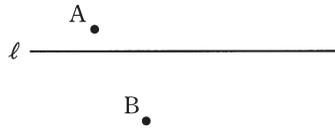






[1]	(1)		(2)		(3)	
	(4)	$x =$ , $y =$	(5)		(6)	$x =$
	(7)		(8)	cm	(9)	$\angle x =$ 度
	(10)	およそ 個				
[2]	(1)	[求め方]				
	答 $x =$ , $y =$ _____					
	(2)	[求め方]				
答 _____						
(3)	①					
	②	[求め方]				
答 _____						

[2] (4)



[3]

[証明]

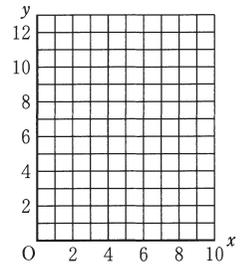
[4]

(1)  $x =$

(2) ①  $x =$

②

[求め方]



(3)

答 \_\_\_\_\_ 秒間

[5]	(1)	① $a =$	② $a =$	
	(2)	[求め方]		
[6]	(1)	① _____ cm	② _____ $cm^2$	
	(2)	[求め方]		

① [求め方]

答 \_\_\_\_\_ cm

② [求め方]

答 \_\_\_\_\_ cm<sup>3</sup>

[6] (3)

[1]	(1)	1		2		3		4	
	(2)	1		2		3		4	
	(3)	1				2			
		3				4			

[2]	(1)	A							
		G							
	(2)	B				H			
	(3)								
	(4)								
	(5)								
	(6)								
(7)									

[3]	Hi,, John,								
	Your friend, * * *								

[4]	(1)	
	(2)	
	(3)	
	(4)	
	(5)	
	(6)	<div style="text-align: left; padding-left: 10px;">①</div> <hr/> <div style="text-align: left; padding-left: 10px;">②</div> <hr/> <div style="text-align: left; padding-left: 10px;">③</div>
	(7)	

〔1〕	(1)		(2)	
	(3)		(4)	
	(5)			
〔2〕	(1)		(2)	
	(3)		(5)	
	(4)			
〔3〕	(1)			
	(2)			
	(3)	I 群	II 群	
	(4)			
	(5)	(                    ) → (                    ) → (                    ) → (                    )		
〔4〕	(1)			
	(2)			

〔4〕	①		
	②	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">【背景・原因】</div> <div style="text-align: center; font-size: 2em;">↓</div> <div style="display: flex; justify-content: space-between; border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <div style="width: 45%;">                     【できごと】 イギリスではブロック 経済が行われた。                 </div> <div style="width: 45%;">                     【ブロック経済の内容】                 </div> </div> <div style="text-align: center; font-size: 2em;">↓</div> <div style="border: 1px solid black; padding: 5px;">【結果・影響】</div>	
	(3)		
	(4)		
〔5〕	(1)	①	②
	(2)	①	②
	(3)		
	(4)		
	(5)	①	②
〔6〕	(1)	①	②
	(2)		
	(3)		
	(4)		

[1]	(1)		(2)		
	(3)	①	②		
[2]	(1)	①	N	②	
	(2)	①	N	②	
	(3)				
[3]	(1)		(2)		
	(3)				
	(4)				
[4]	(1)				
	(2)	①	②		
	(3)	①			
		②			
[5]	(1)		(2)		
	(3)		(4)		
	(5)				

[6]	(1)		mA	(2)		$\Omega$
	(3)		V	(4)		mA
	(5)		倍			
[7]	(1)			(2)		
	(3)	<input type="text"/>	+	<input type="text"/>	→	<input type="text"/> + <input type="text"/>
	(4)					
[8]	(1)	(                    ) → (                    ) → (                    ) → (                    )				
	(2)		m	(3)		
	(4)					

	(1)	①	②
	(2)	[説明]	
〔1〕	(3)	[説明]	
		答 _____	

	(1)	[Grid area with 12 columns and 2 rows of dotted lines]											
		[Shaded area]											
		50											
[2]	(2)	[Blank area]											
	(3)	[Lined area with 8 horizontal dotted lines]											

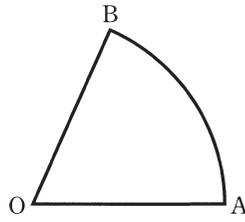






[1]	(1)		(2)		(3)	
	(4)	$x =$ , $y =$	(5)		(6)	$x =$
	(7)	$a =$	(8)	$\text{cm}^3$	(9)	$\angle x =$ 度
	(10)	cm				
[2]	(1)	[求め方]				
	答 $x =$ , $y =$ _____					
	(2)	[求め方]				
答 _____						
(3)	①					
	②	[求め方]				
答 _____ %						

[2] (4)



[3]

[証明]

[4]

(1)  $y =$

(2) \_\_\_\_\_ cm

(3) ①

②

[求め方]

(4)

答  $x =$  \_\_\_\_\_ ,  $y =$  \_\_\_\_\_

[5]	(1)	$n = 7$ のとき $X =$	$n = 15$ のとき $X =$	$n = 76$ のとき $X =$
	(2)	① $X =$	② $X =$	
	(3)	[求め方]		
[6]	(1)	EG                      cm	EC                      cm	
	(2)	[求め方]		





[4]	(1)		
	(2)		
	(3)		
	(4)		
	(5)		
	(6)	①	
		②	
③			
(7)			

〔1〕	(1)	①			②																																																								
	(2)				(3)																																																								
	(4)				(5)																																																								
	(6)																																																												
〔2〕	(1)				(2)																																																								
	(3)	①			②																																																								
	(4)																																																												
〔3〕	(1)				(2)																																																								
	(3)																																																												
	(4)	室町時代	I群			II群																																																							
		江戸時代	I群			II群																																																							
	(5)																																																												
	(6)	<table border="1" style="width: 100%; height: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;"></td> </tr> <tr> <td style="border-top: 1px dashed black;"></td> </tr> <tr> <td style="border-bottom: 1px dashed black;"></td> </tr> </table>																																																											



[1]	(1)	①	②	%
	(2)			
[2]	(1)		(2)	
	(3)			
	(4)			
[3]	(1)		$\Omega$	
	(2)	①	$\Omega$	② W
	(3)		J	
[4]	(1)		g	(2)
	(3)		cm <sup>3</sup>	
	(4)		g	
[5]	(1)		(2)	
		①		
	(3)	②		

[6]	(1)	① X	Y	
		②		
		③ a	b	c
	(2)			
[7]	(1)	①	②	
	(2)		③	
	(4)			
[8]	(1)	①	②	cm/s
			③	運動
	(2)			

	(1)	①	通り	②	通り
	(2)	[説明]			
[1]	(3)	[説明]			
				答	$n =$ _____
				答	_____ 通り

(1)	A		B		C		D									
(2)																
										100						
[2]																







[1]	(1)		(2)		(3)	
	(4)	$x =$ , $y =$	(5)		(6)	$x =$
	(7)	$x =$	(8)	$\angle x =$ 度	(9)	人
	(10)	①	②			
		③	④			

(1) [求め方]

答 大人 \_\_\_\_\_ 人, 子ども \_\_\_\_\_ 人

[2] (2) [求め方]

答 \_\_\_\_\_

(3) [求め方]

答  $a =$  \_\_\_\_\_

[2]

(4)

A  
•

$l$  \_\_\_\_\_

[3]

[証明]

[4]

(1)

(2)

(3)

①

③

②

[求め方]

答 \_\_\_\_\_



	(3)	<p>[求め方]</p> <p>答 _____ cm</p>
[6]	(4)	<p>[求め方]</p> <p>答 _____ 倍</p>

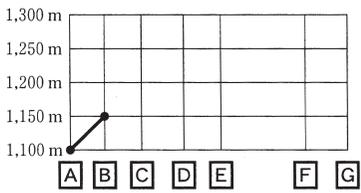
[1]	(1)	1		2		3		4	
	(2)	1		2		3		4	
	(3)	1				2			
		3				4			

[2]	(1)	A				G			
	(2)					(3)			
	(4)	D							
		F							
	(5)								
	(6)								
	(7)								

[3]	Hi, Tom!
	Your friend, Kenji

[4]	(1)	(2)
	(3)	
	(4)	
	(5)	
	①	
	②	
	(6)	
	③	
(7)		

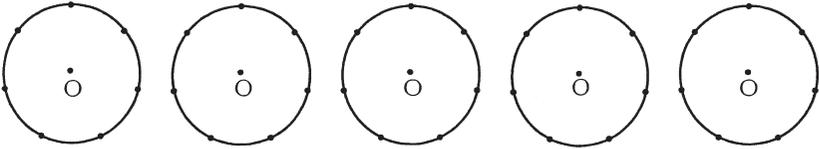
〔1〕	(1)		(2)	
	(3)		(4)	
	①			
	(5)	②		
〔2〕	(1)			
	(2)			
	(3)	山形県	宮城県	
	(4)			
	(5)	①		
②				
〔3〕	(1)			
	(2)		(3)	
	(4)			
	(5)			
	(6)			







[4]	(1)	①	g		
		② X		Y	
		③			
	(2)				
[5]	(1)	①	$\Omega$	②	W
	(2)	①	mA	②	W
[6]	(1)		(2)		
	(3)				
	(4)				
[7]	(1)				
	(2)				
	(3)				
	(4)	符号			
	(4)	理由			

[1]	(1)		答 _____ 種類 _____
	(2)	[説明]	答 _____ 種類 _____
	(3)	[説明]	

[1]

(3)

答 \_\_\_\_\_ 種類

(1)

(2)

km<sup>3</sup>

(3)

50

[2]

(4)







[1]	(1)		(2)		(3)	
	(4)	$x =$ , $y =$	(5)		(6)	$x =$
	(7)	$y =$	(8)	$\text{cm}^3$	(9)	$\angle x =$ 度
	(10)	およそ 個				

[2]	(1)	[求め方]          答 _____
	(2)	[求め方]          答 _____
	(3)	[求め方]          答 _____

[3]	(1)	cm	
		[証明]	
	(2)		
[4]	(1)	cm <sup>2</sup>	
	(2)	①	②
	(3)	[求め方]	
		答	



① [求め方]

答 \_\_\_\_\_ cm

[6] (3)

② [求め方]

答 \_\_\_\_\_ cm<sup>3</sup>

[1]	(1)	1		2		3		4			
	(2)	1		2		3		4			
	(3)	1					2				
		3					4				
[2]	(1)	A					E				
	(2)										
	(3)	C									
		H									
	(4)										
	(5)						(6)				
	(7)										
[3]	Yesterday Taro saw two boys who were playing soccer in the park.										

[4]	(1)		
	(2)		
	(3)		
	(4)		
	(5)		
	(6)	①	
		②	
	③		
(7)			

[1]	(1)		
	(2)	①	②
	(3)		
	(4)	①	
②			
[2]	(1)		
	(2)	①	
		②	
	(3)	①	②
	(4)	名称	
理由			
[3]	(1)		
	(2)	a	b
	(3)		(4)
	(5)		

[3]	(6)												
[4]	(1)	①											
		②											
(2)						(3)							
(4)	①					②							

[5]	(1)	①					②					
	(2)	①					②					
		③										
	(3)	① X					Y					
		②										
	(4)	①					②					
		③										
(5)												

〔1〕	(1)	①	②	③	
		④ 符号			
		理由			
(2)	①	②	③		
〔2〕	(1)	X	Y		
	(2)				
	(3)				

[3]	(1)		(2)								
	(3)										
	(4)		(5)	X	Y						
[4]	(1)										
	(2)	→									
	(3)	:	(4)	g							
[5]	(1)	N									
	(2)	①									
		②	N	③							
[6]	(1)										
	(2)	①	②	③							
[7]	(1)	$\Omega$									
	(2)	①	V	②	W						
	(3)	①	mA	②	J						

[1]	(1)	G → <input type="text"/> → <input type="text"/> → <input type="text"/> → E → <input type="text"/> → <input type="text"/> → <input type="text"/> (出発する地点) (1つめ) (2つめ) (3つめ) (4つめ) (5つめ) (6つめ) (終わる地点)
	(2)	[説明]
	(3)	[求め方]

答 区間 \_\_\_\_\_

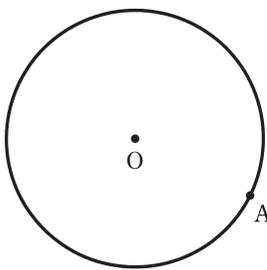








[1]	(1)		(2)		(3)	
	(4)	$x =$ , $y =$	(5)		(6)	$x =$
	(7)	$a =$	(8)	$x =$	(9)	$\angle x =$ 度
	(10)	中央値 , 相対度数				

[2]	(1)	[求め方]	答 大人 _____ 円, 高校生 _____ 円
	(2)	[求め方]	答 _____
	(3)	① [求め方]	答 _____
	(3)	② [求め方]	答 $a =$ _____
(4)			

[3]	[証明]

[4]	(1)	$a =$	
	(2)	[求め方]	答 _____
	(3)	[求め方]	答 $t =$ _____

[5]	(1)	ア	枚	イ	$\text{cm}^2$		
		① [求め方]					
							答 _____ 枚
	(2)	② [求め方]					
							答 _____ $\text{cm}^2$
		③ [求め方]					
							答 $x =$ _____
[6]	(1)	AH =		cm, FI =	cm		
		① FG =					cm
		② [求め方]					
	(2)						答 _____ $\text{cm}^2$
	(3)	[求め方]					
							答 _____ $\text{cm}^3$

[1]	(1)	1		2		3		4			
	(2)	1		2		3		4			
	(3)	1					2				
		3					4				
[2]	(1)										
	(2)	B									
		H									
	(3)										
	(4)	D					G				
	(5)										
	(6)										
(7)											
[3]	(1)	①									
		②									
	(2)	.....									
		.....									
		.....									
(3)	.....										
	.....										

[4]	(1)		
	(2)		
	(3)		(4)
	(5)		
	(6)		
(7)	①		
	②		
	③		

[1]	(1)		(2)		
	(3)				
	(4)	ブラジル	ニュージーランド		
	(5)				
40					
[2]	(1)				
	(2)				
	(3)				
	(4)	①	②		
[3]	(1)				
	(2)	B	C		
	(3)				
	(4)		(5)		
	(6)		(7)		
	(8)				
		60			

[4]	(1)		(2)									
	(3)		(4)									
[5]	(1)	①	②									
	(2)	①										
		②										
	(3)	①	[Grid with 10 columns and 2 rows of dashed lines]									
		②	[Grid with 10 columns and 2 rows of dashed lines]									
(4)	①			②								

40

〔1〕	(1)		(2)	
	(3)			
〔2〕	(1)		(2)	
	(3)	(                    ) → (                    ) → (                    ) → (                    )		
	(4)			
〔3〕	(1)	W	(2)	<p style="text-align: center;">電熱線の電気抵抗(Ω)</p> <p style="text-align: center;">電熱線の長さ(cm)</p>
	(3)	mA		
	(4)	mA		
〔4〕	(1)		(2)	
	(3)			
	(4)	(                    ) → (                    ) → (                    ) → (                    )		

[5]	(1)		(2)		
	(3)	a	b		
	(4)	①			
		②			
[6]	(1)	hPa	(2)		
	(3)				
	(4)	%			
[7]	(1)				
	(2)	①			
		②	g		
(3)					
[8]	(1)	N			
	(2)	①	N	②	J
	(3)				



(1)

(2)

[2]

150

(3)

